

Teacher's Guide.



TO BE

Lesson Objectives

Students learn about one of the most important verbs in English, the [irregular] verb “to be”. It is the most common verb in English.

Target Language

The *to be* verbs are **am**, **are**, **is**, **was**, and **were** + we have the bare infinitive **be**, the present participle **being**, and the past participle **been**.

Vocabulary

Positive

I am, you are, he is, she is, it is, we are, they are and you are.

Negative

I am not – I’m not.

You are not – You aren’t

He/she/it isn’t

We/you/they aren’t

Question form

Am I?

Are you?

Is he / she / it ...?

Are we?

Are they ...?

We use the “to be” verb to talk about ourselves, something, or someone, or to say different things. The “to be” verb is mostly used to talk about names, ages, feelings, nationalities, and professions.

We also use contractions with the “to be” verbs. Contractions are short forms that will sound more like how people speak. We have positive contractions: “I am” → **I’m** and negative contractions “I am not” → **I’m not**.