



YOUR TEACHER SAYS

1. You will read a sentence to your students and follow it up by saying: ... *and your teacher says, it's true/false.*
Example: Cats are better pets than dogs... *and your teacher says, it's true.*
2. Give your students a moment to think about this and they must then agree or disagree with you, and tell you briefly why.
3. Make some sentences *true and some false.* Have fun!
4. Depending on the size of your class, you can allow multiple students to answer/debate your statement.

I shouldn't have to worry about...

1. ...walking home at night. It's nice to walk.
And your teacher says it's false/true.
2. ...taking the bus in the morning. There will be a seat for me.
And your teacher says it's false/true.
3. ...my English. My vocabulary is good.
And your teacher says it's false/true.
4. ...dinner tonight. My mother will cook.
And your teacher says it's false/true.
5. ...my body. I look good.
And your teacher says it's false/true.
6. ...next winter. It wouldn't be that cold.
And your teacher says it's false/true.
7. ...too much fast food. I wouldn't get fat.
And your teacher says it's false/true.
8. ...my pronunciation. It's beautiful.

