



 **POCKET MONEY**

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1. Put the Events in Order

How does the pocket money get from the chores to the jar? Read the story and write the number (1-6) to show the correct order!

- [1] On Saturday morning, the boy gets ready for his chores.
- [___] The boy buys ice cream for himself and his brother.
- [___] Mom or Dad gives the boy his pocket money.
- [___] The boy saves his money for a new toy or book.
- [___] The boy stands on a ladder and washes Dad's car.
- [___] The boy works hard sweeping the floor and doing dishes.

2. Find Someone Who...

Find someone who...	Name	Name
1. ...helps wash the car at home.		
2. ...does the dishes.		
3. ...gets pocket money.		
4. ...saves their money.		
5. ...helps at home.		
6. ...thinks chores are important.		

2. "Name 3..."

- Name 3 chores you can do at home.
- Name 3 things you can buy with pocket money.
- Name 3 jobs you like doing.
- Name 3 things that teach responsibility.

4. Ask and Answer (Pair Work)

- Do you get pocket money?
- What chores do you do at home?
- What do you usually buy with your money?
- Do you think children should help at home?
- Why?

5. "The 60-Second Memory Challenge"

Study the picture for 60 seconds. Try to remember everything.

When the teacher says "Stop," cover the page.

Listen to the questions!

Score
____ / 5

Teacher's Key

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5. "The 60-Second Memory Challenge"

1. Name three chores shown on the chore board. (*Answer: Wash Dishes, Sweep Floor, Go Shopping*)
2. What color is the car the boy is washing? (*Answer: Blue*)
3. What does the chore board say next to "WASH DISHES"? (*Answer: COMPLETED / checked off*)
4. What is written on the flag banner across the house? (*Answer: Our Chore Board*)
5. What is the small boy holding while he washes the car? (*Answer: A sponge/rag*)