



MARKET DAY

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1. Put the Events in Order

What happens first? Read the story and write the number (1–6) to show the order of the day!

- [1] The alarm rings at 7 AM.
- [___] They buy crispy banana chips.
- [___] Mom visits Maria’s soup and dried fruit stall.
- [___] The girl drinks a fresh strawberry juice.
- [___] They arrive at the market after 8 o’clock.
- [___] They leave the market with a full basket and happy hearts.

2. Find Someone Who...

Find someone who...	Name	Name
1. ...goes to a market with their mom.		
2. ...likes fresh fruit juice.		
3. ...has bought banana chips.		
4. ...likes visiting markets.		
5. ...thinks markets are colourful.		
6. ...wants to try warm soup at a market.		

3. "Name 3..."

- Name 3 things you can buy at a market.
- Name 3 kinds of fresh juice.
- Name 3 things you can see at a market stall.
- Name 3 foods you like to eat.

4. Ask and Answer (Pair Work)

Do you go to markets?
 What is your favourite market food or drink?
 What do you like to buy with your family?
 Would you like to work at a market stall?
 Why?

5. "The 60-Second Memory Challenge"

Study the picture for 60 seconds. Try to remember the colors and the food.

When the teacher says "Stop," cover the page.

Listen to the questions!

Score

____ / 5

Teacher's Key

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1. Alarm rings; 2. Arrive at market; 3. Mom buys soup/fruit; 4. Strawberry juice; 5. Banana chips; 6. Leave the market.

5. "The 60-Second Memory Challenge"

1. What fruit is hanging on the sign of the juice stall? (Answer: A strawberry)
2. What color is the girl's hoodie? (Answer: Purple)
3. What is written on the website link on the banner? (Answer: talkmor.com/market)
4. Is it a sunny day or a rainy day? (Answer: Sunny)
5. Name three things you can see in Mom's basket. (Answer: Soup, fruit/vegetables, nuts/dried fruit)