Missing letters & Sentences.



VOCAB FUN

Drinks

| Fill in the missing letters. See who can complete the list first | Fill in | the missin | g letters. | See who | can com | plete the | e list first. |
|--|---------|------------|------------|---------|---------|-----------|---------------|
|--|---------|------------|------------|---------|---------|-----------|---------------|

| 1. | lda | (7) | 2. B_v_re | (8) | | | | | | |
|--|---|-----|--------------------|-----|--|--|--|--|--|--|
| | Gs | (5) | 4. Mis_ke | (9) | | | | | | |
| 5. | C_ckI | (8) | 6. S w | (5) | | | | | | |
| 7. | Acano | (9) | 8. J c _ | (5) | | | | | | |
| 9. | Cd drk | (9) | 10.H c _ o _ o t e | | | | | | | |
| Write about three drinks you like. (I like) + Why | | | | | | | | | | |
| | | | | | | | | | | |
| _ | | | | | | | | | | |
| 3. | | | | | | | | | | |
| ٥. | | | | | | | | | | |
| Write about three drinks you dislike. (I like) + Why | | | | | | | | | | |
| 1. | | | | | | | | | | |
| 2. | , | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Complete these sentences. | | | | | | | | | | |
| | 1. In summer I like to drink | | | | | | | | | |
| | In the evening, I don't like to I don't like to drink | | | | | | | | | |
| ٥. | I don t like to drink | | | | | | | | | |
| Write a sentence by using the words in brackets. | | | | | | | | | | |
| 1. | (straw milkshake) | | | | | | | | | |
| 2. | (iced Americano) | | | | | | | | | |
| 3. | (glass) | | | | | | | | | |
| 4. | (hot chocolate) | | | | | | | | | |
| 5. | (juice freshly squeezed) | | | | | | | | | |
| 6. | (expensive cocktail) | | | | | | | | | |
| | | | | | | | | | | |

Teacher's Key

1. Iced tea 2. Beverage

3. Glass 4. Milkshake

5. Cocktail 6. Straw

7. Americano 8. Juice

9. Cold drink 10. Hot chocolate

Follow-up

- a. Tell students to think of *Drinks* and any word related to *Drinks* that comes to their minds, e.g. what comes to mind when we think of China: <u>Great Wall, culture, chopsticks, Shanghai, big population,</u> noodles, rice, etc.
- b. In a small class, ask each student in a round-robin manner.
- c. In a big class, students can be divided into teams.
- d. Students must listen carefully and can NOT repeat any words.
- e. The first round is easy, but then students start to run out of words.
- f. This should be a fun activity. Keep going a few rounds.
- g. You can allow students to use their dictionaries if you wish. Write the good words on the board.

If students enjoy the activity, do the same with the following words:

Drinks Australia

Lounge Pets

Transport Jewelry shop

English Walking

Women The leader of this country