



BODY PARTS

1. How many?

The teacher points at each body part and introduces how many we have of each. The students need to repeat after each sentence and point at the particular body part(s).



Example:

Teacher:

'I have one head.'

'I have two ears.'

'I have one nose.'

'I have two arms.'

'I have two legs.'

'I have one face.'

'I have two eyes.'

'I have one mouth.'

'I have two hands.'

'I have two feet.'

Pair-work: Divide the students into pairs and let them go through all the body parts and repeat them to their classmates as above. The students need to point at each body part. Both students need to introduce how many of the body parts they have.

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2. Write the following on the board:

1 head = 1 head

1 face = 1 face

1 ear = 2 ears

1 nose = 2 noses

1 foot = 2 feet

1 leg = 2 legs

1 eye = 2 eyes

1 mouth = 1 mouth

1 hand = 2 hands

1 arm = 2 arms



Conversation 1: Write on the board. The teacher points at any student.

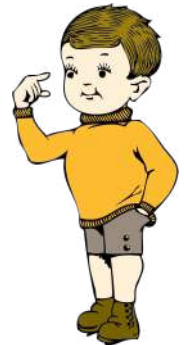
Student A: 'How many eyes do you have?'

Student B: 'I have two eyes.'

Student A: 'How many noses do you have?'

Student B: 'I have one nose.'

Pair-work. Divide the students into pairs and let them practice the above conversation. The students need to practice all the body parts and then change roles. They can point at the various body parts when they ask and answer the questions.



Conversation 2: The teacher looks at the class, and points at a girl. Write on the board:

Student A: 'How many eyes does she have?'

Student B: 'She has two eyes.'

Student A: 'How many noses does she have?'

Student B: 'She has one nose.'

Pair-work. In their pairs, let the students practice the above conversation. Student A needs to point at a female student and ask the questions. Change roles.

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Conversation 3: The teacher looks at the class, and points at a boy. Write on the board:

Student A: 'How many eyes does he have?'

Student B: 'He has two eyes.'

Student A: 'How many noses does he have?'

Student B: 'He has one nose.'

Pair-work. In their pairs, let the students practice the above conversation. Student A needs to point at a male student and ask the questions. Change roles.

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Round Robin Revision

1. How many eyes does _____ have?
2. How many legs does _____ have?
3. Do you have 1, 2, or 10 noses?
4. How many feet does _____ have?
5. How many faces does _____ have?
6. Do you have 1, 2, or 10 toes?
7. How many hands does _____ have?
8. How many ears does _____ have?
9. Do you have 1, 2, or 10 fingers?
10. How many arms does _____ have?
11. How many knees does _____ have?
12. Do you have 1, 2, or 10 hair?