



## SHAPES AND MORE

If your students don't respond to the first question, you might have to point at one or two classroom objects.

For example, a rectangle: a black or whiteboard (*don't mention anymore for now*)

a circle: a globe

1. Can you name some shapes?
2. What shapes can you see in the classroom?  
*Show your students a square or draw a square and ask them the name of the shape.*  
*How many sides does a square have?*  
*How many corners does a square have?*  
*Point to the corners and explain that a corner is a place where two sides meet.*
3. How many sides does a circle have?
4. How many things in the classroom are rectangular? (*a rectangle*)  
*(door, desk, board, window, floor tiles, map, cupboard, etc.)*
5. What do you have on you that is a rectangle?  
*(pencil box, ruler, rubber, pencil sharpener, lunch box, etc.)*
6. Do you see any triangles in the classroom?
7. How many sides does a triangle have?
8. How many corners does a triangle have?
9. Are there more squares, rectangles, or circles in this room?
10. Can you think of anything outside that is rectangular in shape?  
*(football field, basketball court, parking lot, etc.)*
11. Can you think of any circles outside the classroom?  
*(football, tennis ball, etc.)*
12. Can you name any square-shaped item in your house?  
*(plastic containers in the kitchen, etc.)*