



SHAPES AND MORE

Lesson Objectives

Students will practice speaking, listening, reading, and writing about shapes.

Students should be able to recognize and name different shapes and identify different shapes that they see in their classroom and beyond. The objective of these worksheets is to have students understand and identify the many different shapes that are part of their everyday lives.

Target Language

My lunchbox is square. The basketball is around.
The egg has an oval shape. All four sides are equal.
My ruler has four sides and four corners.

Vocabulary

Rectangle, square, circle, triangle, cube, cone, etc.
Straight, curved, zigzag, round, etc.

Talkmor Suggestions

Greet students and comment on some basic shapes they have, for example, *John, I like your square pencil box.*

Mary, you have a nice round hat.

Peter, what is that circle on your bag?

Steven, do you like your rectangular desk?

Knowing basic shapes can also be **useful** when students try to **explain objects that they do not know the word for** because if they can describe something accurately enough, you will be able to give them the correct vocabulary word.