



## PUBLIC TRANSPORT – GETTING AROUND THE CITY

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### Activity 1: Listen & Respond

#### Team Challenge

Work in pairs or small teams. Your teacher will read some sentences (definitions) to you. The first team to find the correct labeled item on the screen and shout it out wins a point!

### Activity 2: True or False City Trivia

Look at the poster one last time, then close your eyes! Circle True / False based on your memory.

1. The double-decker bus in the city is blue. ( True / False )
2. Passengers can take an escalator down to the subway entrance. ( True / False )
3. There is a taxi driving on the street. ( True / False )
4. You can find a timetable chart right next to the train platform. ( True / False )

### Activity 3: My Dream Trip

Imagine you can travel anywhere in the world tomorrow. Write 3 short sentences explaining how you will move around when you arrive. Use at least three vocabulary words from today's lesson (e.g., train, passenger, fare, platform).

1. Next month, I want to visit \_\_\_\_\_.
2. When I arrive, I will take a \_\_\_\_\_.
3. I want to travel by \_\_\_\_\_.

### Activity 4: The Daily Commute Interview

Take turns asking and answering these questions. Try to speak for 30 seconds for each answer!

1. How do you usually get to school or work? (Bus, train, car, walking?)
2. Do you prefer riding on a bus or taking a train? Why?
3. How much is a bus or subway **fare** in your city? Is it expensive?
4. Have you ever taken a **taxi** or a **tram**? Tell your partner about it.

### Activity 5: The Boarding Pass (Exit Ticket)

Before leaving the class, every student must stand up and answer one quick question using the poster data.

Your teacher will read some sentences to you. Listen carefully. If you answer correctly, you can leave the classroom.

## Teacher's Key

### 1. Listen & Respond

Read these definitions aloud to the class. The first team to find the correct labeled item on the screen and shout it out wins a point!

- |   |                       |
|---|-----------------------|
| 1. This is the money you pay to ride the bus or train.                            | <b>Fare</b>           |
| 2. This is a person who is traveling on the transport but not driving it.         | <b>Passenger</b>      |
| 3. This is a machine where you buy your travel ticket before boarding.            | <b>Ticket machine</b> |
| 4. This is the raised area where you stand and wait for a train to arrive.        | <b>Platform</b>       |
| 5. This is the large chart or poster that shows exactly when the bus will arrive. | <b>Timetable</b>      |

### Activity 2: True or False City Trivia

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4. You can find a timetable chart right next to the train platform. ( True / False )

**Answers** 1. False (It's red), 2. True, 3. True, 4. False

(The timetable is next to the bus stop/ticket machine, though stations have them too; on our poster it's by the bus stop).

### Activity 5: The Boarding Pass (Exit Ticket)

Before leaving the class, every student must stand up and answer one quick question using the poster data.

1. **Teacher:** "Look at the red bus. Where is it stopped?"  
**Student:** "At the bus stop."
2. **Teacher:** "Look at the yellow car. What is it?"  
**Student:** "It's a taxi."
3. **Teacher:** "How do people enter the subway station?"  
**Student:** "Through the subway entrance / down the escalator."