



PUBLIC TRANSPORT – GETTING AROUND THE CITY

© talkmor.com

Activity 1: Find Someone Who...

Walk around the class and ask questions. Write the name of a classmate who answers **Yes**.

Find someone who...	Name	Name	Name
1. ... usually takes the bus to work or school.	_____	_____	_____
2. ... sometimes takes a taxi .	_____	_____	_____
3. ... knows how to buy a ticket from a machine.	_____	_____	_____
4. ... thinks the public transport is cheap.	_____	_____	_____
5. ... has ever missed the bus or train.	_____	_____	_____
6. ... prefers the subway/metro to the bus.	_____	_____	_____
7. ... thinks the public transport is usually on time.	_____	_____	_____

Activity 2: Role Play – At the Bus Stop / Station

Role A – Passenger

You want to go to these places. Ask your partner questions.

- To the airport
- To the city centre
- To the museum

Role B – Bus/Train Employee or Driver

Answer the passenger's questions. Give helpful information.

Useful Phrases

- How much is the fare to ... ?
- Does this bus/train go to ... ?
- Where do I get off?
- Which platform?

Swap roles after each situation.

Activity 3: My City – Guided Speaking (Pairs)

Talk with your partner about public transport in **your city**.

1. How do you usually travel around your city?
2. What is the most popular public transport?
3. Is it cheap or expensive?
4. Is it good or are there problems? (crowded, late, clean, etc.)
5. What do you like / don't like about it?
6. How do you get to this English class?

Activity 4: Quick Opinion (Whole Class)

Ask 4–5 students: "What is better in your city — public transport or taxis? Why?"

Teacher's Key / Notes

- Monitor for correct use of: take the bus, go to, get off, fare, platform
- Help with natural phrasing during role plays.
- Note common errors for feedback at the end.