



PUBLIC TRANSPORT – GETTING AROUND THE CITY

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Learning Objectives

By the end of the lesson students will be able to:

- Recognise and use key vocabulary related to public transport
- Ask and answer basic questions about using buses, trains, taxis, etc.
- Talk about how they travel in their city
- Buy a ticket and ask for simple travel information

Main Language

- Vocabulary: bus, train, subway/metro, tram, taxi, bus stop, station, ticket, fare, driver, passenger, timetable, platform, etc.
- Functional phrases: How much is...? / Does this bus go to...? / Where do I get off? / A ticket to..., please.

Warm-up Questions (Oral – No student papers needed)

1. How do you usually come to class?
2. Do you have a car or do you use public transport?
3. What is the most common public transport in your city?
4. What do you like or dislike about public transport?
5. Have you ever had problems using public transport? (missed the bus, didn't know where to get off, etc.)

Suggested Introduction Script

“Today we are going to learn useful vocabulary and expressions for using public transport. This is very important because we use buses, trains, or taxis almost every day.”

Structure of the Lesson

- PDF 1: Teacher Guide + Warm-up
- PDF 2: Vocabulary + Image tasks
- PDF 3: Grammar & Practice
- PDF 4: Speaking & Role-plays
- PDF 5: Review & Wrap-up

Teaching Tips

- Project the main image and elicit as much vocabulary as possible before presenting new words.
- Focus on pronunciation of key words (especially “bus”, “train”, “ticket”, “fare”).
- Encourage students to speak about their real city experiences.
- Common difficulties: confusing “bus stop” / “station”, using “go to” correctly, numbers & prices.