

Teacher's Guide



ROUTINE

Lesson Objectives

Students talk about daily routines and different times of the day. We use the present simple tense to talk about things we do regularly.

Target Language

What do you do at 7 o'clock?

I (do what?) at 7 o'clock.

He/She (gets) up at 7 o'clock.

What do you do after/before breakfast/lunch/dinner?

Vocabulary

Morning, afternoon, evening, and night.

Before you brush your teeth, etc.

Before breakfast/lunch/dinner.

Talkmor Suggestion:

You can extend this lesson by helping the students to create, ask and answer more “W” questions (last worksheet).