

# Main - Activity 2



## ADVERBS OF FREQUENCY

### TEACHER-STUDENT WORKSHEET

#### 1. Days of the week

Make a little ball out of paper and throw it at the students.

Whoever catches the ball, needs to say 'Monday'. The next student says 'Tuesday', etc. Continue with the days of the week. If someone drops the ball or says the wrong word, then he/she has to start with 'Monday' again! Do this for two rounds.

#### 2. Which day of the week is the best?

Write on the board: 'The best day of the week is [DAY].'

Elicit from the students which day they like the most. Let them vote and write the winning day on the board.

'The best day of the week is a Saturday.'

Ask the students why they chose this day.

'The best day of the week is a Saturday *because...*

I can do this	
I can sleep late.	I go to the movies.
I see my girlfriend.	I relax.
I chat to my friends.	I don't have to work.
I go shopping.	I visit my grandparents.

### 3. Introduce the adverbs of frequency

Go over the entries below and bring the adverbs of frequency to the attention of the students.

I can do this		On Saturdays, I _____ play basket ball.	
I can sleep late.	I go to the movies.	Always	100%
I see my girlfriend.	I relax.	Usually	80%
I chat to my friends.	I don't have to work.	Often	60%
I go shopping.	I visit my grandparents.	Sometimes	40%
I read a book.	I go to the library.	Hardly ever	20%
I do my washing.	I bake cookies.	Never	0%

1. On Saturdays, I always sleep late. 100%
2. On Saturdays, I usually sleep late 80%
3. On Saturdays, I often sleep late 60%
4. On Saturdays, I sometimes sleep late 40%
5. On Saturdays, I hardly ever sleep late 20%
6. On Saturdays, I never sleep late 0%

Practice the conversation with the students:

- Mary: 'How often do you sleep late on a Saturday?'
- Sally: 'I never sleep late on a Saturday.'
- Mary: 'How often do you sleep late on a Saturday?'
- Rick: 'I always sleep late on a Saturday.'

## STUDENT HANDOUT

Take turns to be **Student A** and **Student B**.

Pair-work: **Student A** asks the question:

**'How often do you sleep late on a Saturday?'**

**Student B** answers by using an adverb of frequency:

**'On a Saturday, I never sleep late.'**

I can do this		On a Saturday, I _____ play basket ball.	
I sleep late.	I go to the movies.	<b>Always</b>	100%
I see my girlfriend.	I relax.	<b>Usually</b>	80%
I chat to my friends.	I don't have to work.	<b>Often</b>	60%
I go shopping.	I visit my grandparents.	<b>Sometimes</b>	40%
I read a book.	I go to the library.	<b>Hardly ever</b>	20%
I do my washing.	I bake cookies.	<b>Never</b>	0%
I listen to music	I play computer games.	I go to the gym.	I go hiking.
I play tennis.	I play basket ball	I work in the garden.	I do nothing.
I watch sports	I do a part-time job.	I take my dog for a walk.	I clean my house.

