



BODY PARTS STARTER

Speaking & Fun Activities

Ask and Answer – How Many?

Point to your body part when you answer!

1. How many eyes do you have? _____
2. How many ears do you have? _____
3. How many hands do you have? _____
4. How many legs do you have? _____
5. How many feet do you have? _____
6. How many fingers do you have? _____
7. How many toes do you have? _____
8. How many arms do you have? _____
9. How many noses do you have? _____
10. How many heads do you have? _____

Activity 2: Teacher Says Game

Your teacher will tell you what to do. Listen carefully.

Activity 3: Quick Quiz Sheet

Your teacher will tell you what to do. Listen carefully.

Activity 4: Draw Your Face & Label 5 Parts

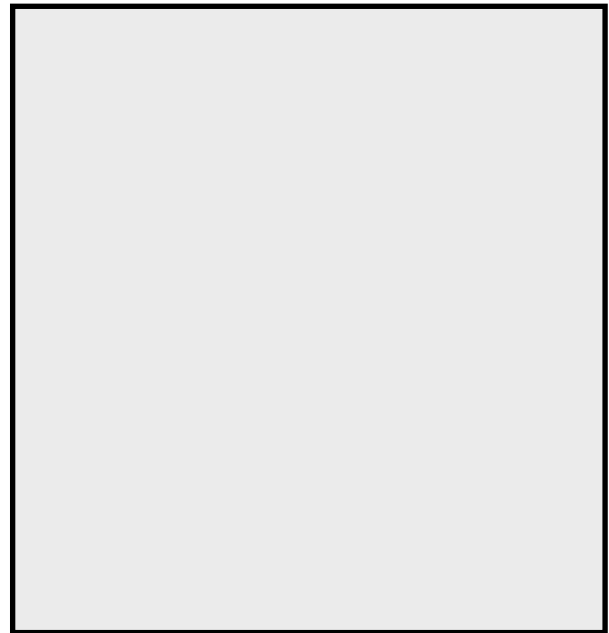
Instructions for Students:

Draw your own face in the box.

Label 5 body parts with words from class.

(e.g., eyes, nose, mouth, ears, hair)

1. _____
2. _____
3. _____
4. _____
5. _____



Word Help Box

eyes – nose – mouth – ears – hair – forehead – cheeks – chin

Teacher's Key

Level: A1 (True Beginner / Basic)

Time: 5–15 minutes per activity (mix and match)

Focus: Get students speaking, moving, listening, and having fun with body parts vocabulary!

Activity 1: Pair Conversation Prompts

How to Play: Put students in pairs (or small groups). Student A asks the questions. Student B answers while pointing to the body part. Swap roles after 5 questions. Model first with the whole class.

Print or Project This Sheet (one per pair):

Ask and Answer – How Many?

Point to your body part when you answer!

- | | |
|----------------------------------|---------------------|
| 1. How many eyes do you have? | I have two eyes. |
| 2. How many ears do you have? | I have two ears. |
| 3. How many hands do you have? | I have two hands. |
| 4. How many legs do you have? | I have two legs. |
| 5. How many feet do you have? | I have two feet. |
| 6. How many fingers do you have? | I have ten fingers. |
| 7. How many toes do you have? | I have ten toes. |
| 8. How many arms do you have? | I have two arms. |
| 9. How many noses do you have? | I have one nose. |
| 10. How many heads do you have? | I have one head. |

Teacher Tip: Walk around, listen, and help with pronunciation. Encourage big pointing and smiling. For extra fun, time pairs (who can finish fastest?).

Activity 2: Teacher Says Game

Instructions for Teacher

Everyone stands up!

- If I say "Teacher says touch your nose!" → Touch your nose!
- If I say "**Touch your mouth!**" (no "Teacher says") → Do NOT move! If you move, sit down or do a silly jump.

Start slow, then go faster. Last one standing wins!

Example Commands List (use these or make up more):

1. Teacher says touch your head!
2. Teacher says touch your eyes!
3. Touch your ears! (trick!)
4. Teacher says touch your nose!
5. Teacher says touch your mouth!
6. Teacher says touch your hands!
7. Teacher says touch your arms!
8. Teacher says touch your legs!
9. Touch your feet! (trick!)
10. Teacher says touch your fingers!

Teacher Tip: Great after flashcards. Play 5–10 minutes. Use gestures to help understanding—no need for full explanations.

Activity 3: Quick Quiz Sheet

How to Use: Teacher points to your own body part (or a big picture/flashcard). Students answer chorally or one by one. Repeat 2–3 times for practice.

Quick Body Parts Quiz

Teacher points → Students say the name + how many!

1. (Point to head) → What is this? How many? → It's my head! I have one head.
2. (Point to eyes) → How many eyes do you have? → I have two eyes.
3. (Point to nose) → What is this? → It's my nose! I have one nose.
4. (Point to ears) → How many ears do you have? → I have two ears.
5. (Point to mouth) → What is this? → It's my mouth! I have one mouth.
6. (Point to hands) → How many hands do you have? → I have two hands.
7. (Point to arms) → How many arms do you have? → I have two arms.
8. (Point to legs) → How many legs do you have? → I have two legs.
9. (Point to feet) → How many feet do you have? → I have two feet.
10. (Point to fingers) → How many fingers do you have? → I have ten fingers.

Teacher Tip: Do it fast and energetic. Clap or thumbs-up for correct answers. Great review at end of lesson.

Activity 4: Draw Your Face & Label 5 Parts

Teacher Tip: Circulate and help with spelling. Display finished drawings on wall for motivation.

Activity 5: Song Time!

Song: Head, Shoulders, Knees and Toes

Recommended Video Link: <https://www.youtube.com/watch?v=RuqvGiZi0qg>

(Super Simple Songs – Noodle & Pals version – energetic, clear gestures, great for beginners)

How to Use:

1. Play the video once – students watch and copy gestures (touch head when they hear "head," etc.).
2. Play again – everyone stands and sings/does actions together.
3. Slow version first if needed, then normal speed for fun.

Teacher Tip: Ideal as warm-up or cool-down. No prep—just click play! Students love the repetition and movement.