# Main - Activity 1



# FRIENDSHIP AND CLOTHING

#### TEACHER WORKSHEET AND STUDENT HANDOUTS

#### 1. Ways to describe your best friend.

Elicit from the students, words to describe the physical appearance of their friend:

Tall, short, fat, thin, pretty, handsome, beautiful (Handout 1)

Explain to the students that we can also describe our friend by using characteristics:

Friendly, shy, clever (Handout 2)

Ask the students to look at the faces in the picture on their handout. Ask them to describe the feature of each face, using the information in the Physical description and Characteristic Description. Build up an adjective profile on the board for each face. This can be used to describe their friend or boyfriend.

# 2. Build the description of the friend further with the following questions:

Write on the board:

Question: 'Where does she come from?'

Answer: 'She comes from New York.'

'She is from New York.'

'She is American.'

#### Write on board:

Question: 'Does she speak Spanish?'

'Yes, she speaks Spanish, English, and

Chinese.' OR

'No, she only speaks English.'

#### 3. Write on board:

Question: 'How old is your friend?'

Answer: 'She's 25 years.'

Write on board:

Question: 'What does she do?' or 'What does she do for

a living?' or 'What job does she have?'

Answer: 'She's a doctor.'

In pairs, let students practice the above sentences. Walk around, listen for mistakes, and correct pronunciation where necessary.

#### 4. **My boyfriend**

Write on board: A boyfriend

Write on the board:

Question: 'Who is that boy?' OR 'Is he your boyfriend?'

Answer: 'He's my boyfriend.' OR 'Yes, he is.'

'His name is Tim.'

Write on the board: A girlfriend

'Is she your girlfriend?'

'Is he your boyfriend?'

Two possible answers:

'Yes, he is.' 'Yes, she is.'

'No, he/she isn't.' He's/she's just a good friend.'

#### 5. Fill the Gaps

Give **Handout 3** to the students. Complete the sentences by choosing a word from the word bank.

#### **Handout 1**

#### **Describing Appearances**

skinny short slim bear long glasses curly bear mustache blonde dark black straight fat freckles tall brown spiky red old handsome	ck bald wrinkles
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## Point at any picture.

Example sentence: The man has a long beard and a mustache.

The girl is tall.

The girl has black curly hair.

The man has a long face.



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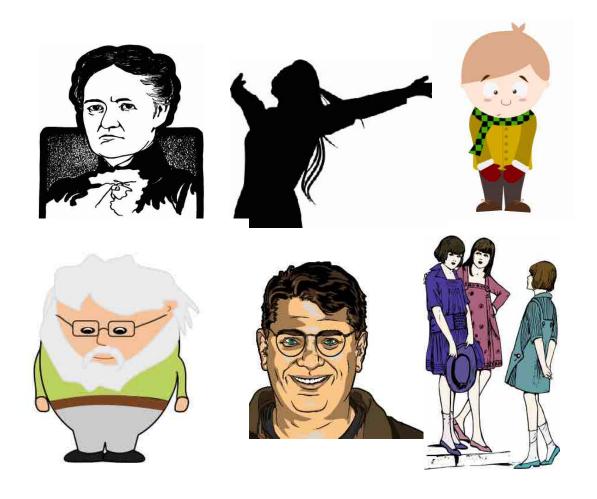
### **Handout 2**

## **Describing Personalities**

friendly	strict	shy	confident	
smart	funny	easy-going	grumpy	

## Point at any picture.

Example sentence: The girls are friendly.



#### **Handout 3**

#### Fill in the gaps.

Choose a word from the word bank to make the sentences true.

tall	old	friendly	young	
glasses	strict	curly	confident	

My teacher is very s \_ r \_ c t. She always checks our homework.

My dad is quite t \_ \_ \_.

Grandpa is \_ \_ \_. He is 94 years.

Missy is f \_ \_ e \_ \_ \_y. She always smiles.

Trish wears g \_ \_ s s \_ s.

Peter is singing tonight at the competition. He is c\_n f\_d\_\_t that he is going to win.

I am only 15 years old. I am still y \_ \_ \_ g.



