

Main - Activity 2

SEASONS YEARS & MONTHS

TEACHER-STUDENT WORKSHEET. ELICIT THE ANSWERS AND WRITE THEM ON THE BOARD.

1. Months

Write the months on the board and above each month, write the applicable number, i.e. January, 1, February 2, etc.

Elicit the names of the months and write them on the board.

Write '**before**' and '**after**' on the board and show examples such as: You can color the pictures below.

'June comes two months **after** April.'

'February comes **before** March.'

'August is **between** July and September.'



2. Ask these questions:

1. 'What month comes after June?'

2. 'What month comes before March?'

3. 'What month comes before June?'

4. 'What month comes two months before August?'

5. 'What month comes before November?'

6. 'What month comes three months before April?'

7. 'What month comes eight months before
December?'

8. 'What months come between March and August?'

9. 'What month comes at the beginning of the year?'

10. 'What month has 29 days every leap year?'



2. Write 'will' on the board. Explain to the students that this is an important 'future' word.

Go over the next sentences with the students:

1. 'If it is September now, what month will it be in three months?'

2. 'If it is December now, what month will it be in six months?'

3. 'If it is April now, what month will it be in nine months?'

4. 'If it is July now, what month will it be in two months?'

5. 'If it is February now, what month will it be in five months?'

6. 'If it is in the middle of the year now, what month comes two months after this?'

7. If it is today February 29th, which year am I in?'

8. 'If it is now Christmas Day, what month are we in?'
