



## NUMBERS & TIME

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### Activity 1: Numbers & Time Survey

Ask three classmates the questions.

Question	Student 1	Student 2	Student 3
What time do you wake up?			
What time do you go to bed?			
How old are you?			
What is your phone number? (or a fake one)			

Report your findings to the class.

### Activity 2: Numbers & Time Debate

Work with a partner. Choose one answer and explain why.

1. Is it better to arrive early or exactly on time?  
**OR** It is okay to arrive a little late.
2. Digital clocks are better than analog clocks.  
**OR** Analog clocks are better.
3. Is it better to remember phone numbers or save them in your phone?

### Activity 3: What Time Would You...?

Discuss with a partner.

Scenario 1	Scenario 2	Scenario 3
You have a meeting at 9:00.	You need to catch a bus.	You want to call a friend.
What time do you leave home?	What time do you arrive?	What time do you call?

Explain your choices.

### Activity 4: Think and Talk

Discuss with a partner.

1. What time do you usually eat dinner?
2. Is it important to be on time in your country?
3. What is the best time of day for you? Why?
4. Do you wear a watch or only use your phone for the time?
5. If you could have more time every day, what would you do?

### Activity 5: My Busy Day

Look at the schedule.

Time	Activity
7:00	Wake up
8:00	Breakfast
10:00	Class
1:00	Lunch
6:00	Meet a friend

**Discuss:**

1. Is this person busy?
2. What happens at 10:00?
3. What happens at 6:00?
4. What would you change?

### Activity 6: Would You Rather...?

Choose one answer and explain why.

1. Wake up at 6:00 OR 10:00?
2. Have lunch at 12:00 OR 2:00?
3. Be early OR be late?
4. Wear a watch OR use your phone?
5. Have one appointment OR five appointments?

### Activity 7: Find Someone Who...

Walk around the classroom.

**Find someone who...**

- wakes up before 7:00
- goes to bed after 11:00
- wears a watch
- likes being early
- has an appointment this week

Name	Name	Name
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write their names.