

Main - Activity 1

WHERE IS IT?

1. Where is it?

As a class, use the 'prepositions of place' to describe where the items are in the room.

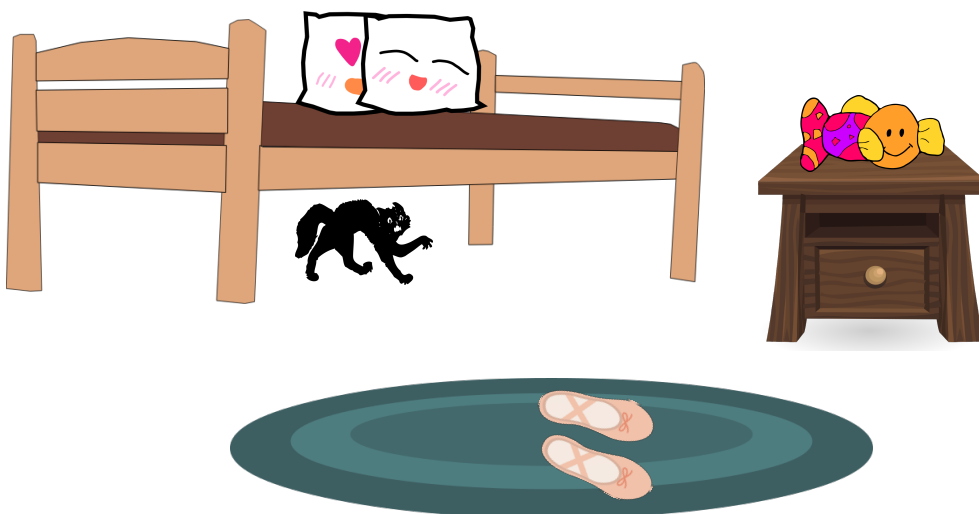
2. Teacher and students build the sentences together to describe where the items are in the picture below:

'There are two pillows on the bed.'

'There are a pair of slippers on the carpet.'

'There's a toy on the table.'

'There's a cat under the bed.'



Handout 1

Tell your partner where the items are in your picture. Help each other.

Example: **'There is a man behind the red chair.'**



Picture 2

Tell your partner where the items are in your picture. Help each other.

Example: **'There is no man behind the red chair.'**

