

# Main - Activity 1



## NATIONALITY

**TEACHER-STUDENT WORKSHEET. ELICIT ANSWERS AND INFORMATION AND WRITE THE ANSWERS ON THE BOARD.**

1. **Where are you from?**

Make sure you establish the difference between

**'I am from Switzerland'** and **'I am Swiss.'**

Ask the students:

**'Are you Brazilian?'**

Get the students into a circle. (Male, Female, Male, if possible)

Give each student **Handouts 1 & 2**. Ask the students' names before you introduce them and write their name on the board.

Get the students to hold **Handouts 1 & 2** in front of them.

They need to choose one of the nationalities and point at that for the other students to see what their nationality is for the purpose of this activity.

Point at yourself and one of the nationalities and pretend it's yours. Make the following introduction:

**'I am [NAME], I am [NATIONALITY].'**

Point to the student to your right. Introduce his/her name (which is on the board) and his/her nationality (from **Handouts 1 & 2.**)

'He/she is [NAME]. He/she is [NATIONALITY].'

Then the student on your left repeats the action by giving your name and nationality. Continue until everyone has had a turn.

2. Now, point at two students (one male and one female) to your right. Point at them when you introduce them. Point at yourself when you introduce yourself.

'He is [NAME]. He is [NATIONALITY].'

'She is [NAME]. She is [NATIONALITY].'

'My name is [NAME]. I am [NATIONALITY].'

3. Do the exercise again, but do not show your nationality, just remember what it was in the previous activity.

Introduce the next sentences:

Start with the student on your left.

**Question:** 'Where are you from?'

**Answer:** 'I am from [COUNTRY].'

OR

**Question:** 'Where are you from/where do you come from?'

**Answer:** 'I am [NATIONALITY].'

Randomly ask students the same question and follow the above format. The questions and statements continue until everyone has had a turn to answer at least once.



4. **Are you from Mars?**

Give the students **Handout 3**.

Point at the stick man with an image from his country. Ask the question:

'Is he from Vietnam?'

'No, He is from Thailand.'

or

'Is he Vietnamese?'

No, he's Thai.'

There are ten images. The students can use all the nationalities and practice the conversations. Change partners often.



## Handout 1

Practice with your teacher to make introductions. Choose one nationality, point at it, and hold it in front of you so that the other students can see it.

I am Turkish

I am South African

I am Brazilian

I am Australian

I am English

I am American

I am an Arab

I am Zambian

I am Namibian

I am Scottish

I am Irish

I am Chinese

I am Japanese

I am Egyptian

I am Argentinian

I am French

I am Greek

I am Portuguese

I am Russian

I am Hungarian

**Handout 2 cont.**

**Practice with your teacher to make introductions. Choose one nationality, point at it, and hold it in front of you so that the other students can see it.**

I am Dutch

I am Canadian

I am Thai

I am Vietnamese

I am Filipino

I am Cambodian

I am Spanish

I am Moroccan

I am Croatian

I am Korean

I am Pakistani

I am Columbian

I am Italian

I am Mexican

I am Indian

I am a New Zealander

I am German

I am Ecuadorian

## Handout 3

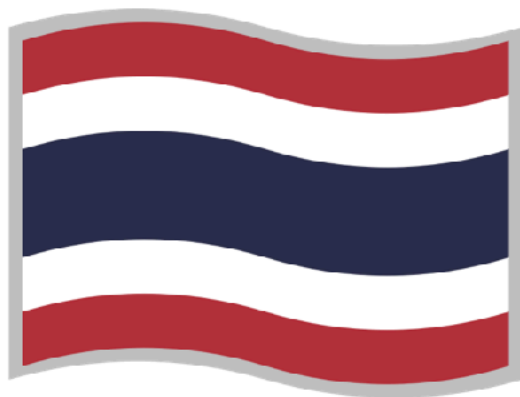
Here are pictures of ten nationalities. Practice the conversation with many partners by using these nationalities.

**Question:** 'Are you Vietnamese?'

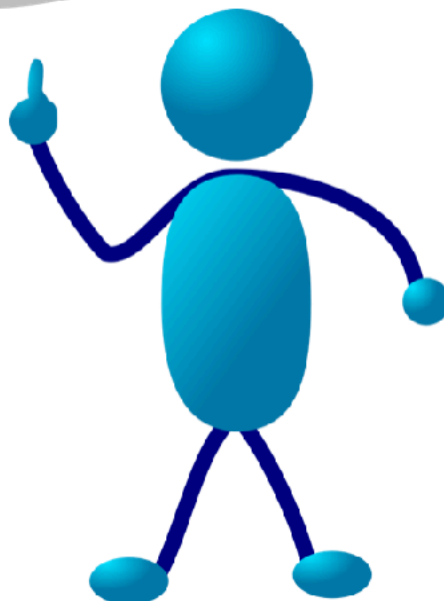
**Answer:** 'No, I'm Thai.'

**Question:** 'Are you from Vietnam?'

**Answer:** 'No, I'm from Thailand.'



Thai



## Nationalities

Pretend that one of these nationalities is yours



Italian



Mexican



American



South African



Canadian



Chinese



Filipino



British



Indian



Turkish