

WHAT DO YOU DO EVERY DAY?

TEACHER-STUDENT WORKSHEET

1. When Do You?

Write a list of times on the board and elicit common actions at each time.

Example:

7.00 AM - get up	2 PM - visit a customer
8.00 AM - eat breakfast	5 PM - go home
9.00 AM - go to work	6 PM - eat dinner
10.00 AM - have a meeting	8 PM - watch TV
12.00 PM - eat lunch	10 PM - go to bed

Introduce the new vocabulary such as the **meals of the day**, and **common activities** that we do during the day and evening.

Conversation 1: Point at a student.

Question: 'When do you eat breakfast?'

Answer: 'I eat breakfast at a quarter to eight.'

Conversation 2: Point at the first student but ask the question to another:

Question: 'When does he eat breakfast?'

Answer: 'He eats breakfast at a quarter to eight.'

Use the **third person** questioning pattern and ask questions to all students. **Make sure the students answer in full sentences.**