

GUIDELINE



WHAT DO YOU DO EVERY DAY?

Lesson Objectives

This lesson allows students to practice questions and answers about every day activities.

Target Language

When do you eat breakfast? I eat breakfast at 7 o'clock.
When does he eat breakfast? He eats breakfast at 7 o'clock.
I always get up at 7 o'clock. I usually get to work at 10 to 8.

Talkmor suggestion:

Wave at your students. Make sure you have everyone's attention. Use your hands to point at yourself and say "hello". You can alternate, with "Hi".

Point at yourself and say:

'I'm teacher [NAME]. What's your name and how are you today?'

Prompt the answer:

'I am good, thank you. How are you?' (Smile)

'I am fine, thank you, and you?' (Smile)

'I'm not so good, but how are you?' (Frown)

If the answer is negative, you can say:

'I'm sorry to hear that, what is wrong?'

Listen to their pronunciation when they repeat the word. Go to each one and listen carefully. Help and correct the pronunciation.