

GUIDELINE



QUANTIFIERS & DIRECTIONS

Lesson Objectives

Describe countable and uncountable nouns and directions

Target Language

How many chairs are in the room? How many fingers are on one of your hands?

Do you have any milk in the fridge? Yes, there is some.

Are there two apples in the box?

There is little water in the dam. There is lots of water in the dam.

Is there a library in your city? Are there parks in your city?

Ugly = beautiful, sad = happy, etc.

Go straight, turn right, turn left, in front of you, etc.

Talkmor suggestion:

Wave at your students. Make sure you have everyone's attention. Use your hands to point at yourself and say "hello". You can alternate, with "Hi".

Point at yourself and say:

'I'm teacher [NAME]. What's your name and how are you today?'

Prompt the answer:

'I am good, thank you. How are you?' (Smile)

'I am fine, thank you, and you?' (Smile)

'I'm not so good, but how are you?' (Frown)

If the answer is negative, you can say:

'I'm sorry to hear that, what is wrong?'

Listen to their pronunciation when they repeat the word. Go to each one and listen carefully. Help and correct the pronunciation.