

## NATIONALITY

### Lesson Objectives

These activities expand students' vocabulary by adding nationalities as well as making a comparison between countries and nationalities.

### Target Language

Good morning, good afternoon good evening.

My name is Peter. I am single. I am married.

I come from Vancouver, Canada.

Her name is Sarah. She is Scottish.

Are you English? Yes, I am. No, I'm Irish.

### ***Talkmor suggestion:***

Wave at your students. Make sure you have everyone's attention. Use your hands to point at yourself and say "hello". You can alternate, with "Hi".

Point at yourself and say:

'I'm teacher [NAME]. What's your name and how are you today?'

Prompt the answer:

'I am good, thank you. How are you?' (Smile)

'I am fine, thank you, and you?' (Smile)

'I'm not so good, but how are you?' (Frown)

If the answer is negative, you can say:

'I'm sorry to hear that, what is wrong?'

The student can try and tell what is wrong.

Listen to their pronunciation when they repeat the sentences. Go to each one and listen carefully. Help and correct the pronunciation.