

OBJECTS

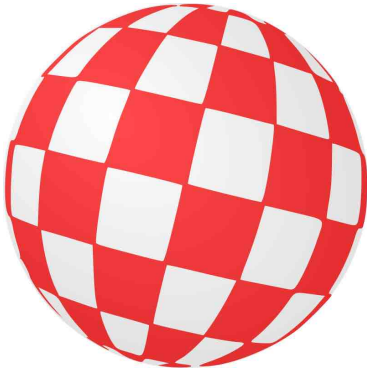
Simple Descriptions

1. The students are expected to describe the number, color, and relative size of the objects in the pictures on handout 1. In handouts 2 and 3, are pictures which the students also need to describe, using adjectives.
Point out that you can use two or three colors together by adding the word 'and'. If there are more than two colors, use a comma after each color and then the word 'and' before the last color.
'The T-shirt is black and white.'
'The T-shirt is black, white and blue.'
2. Ask the students about colors in the classroom. Point at an object and ask 'What color is this?'
In pairs, students can ask each other about the colors of objects in the room.



'The beach chair is green and brown.'

**Handout 1 - use the words in blue to describe each picture.
Take turns.**



red, white, big, one

This is _____.



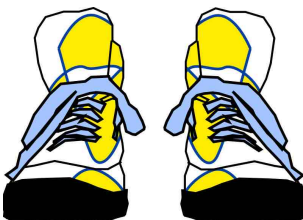
red, short, one, yellow

This is _____.



one, blue, red, small, black

This is _____.



big, blue, two, white, yellow, black

These are _____.

Handout 2 - choose two words from the block to describe each picture.

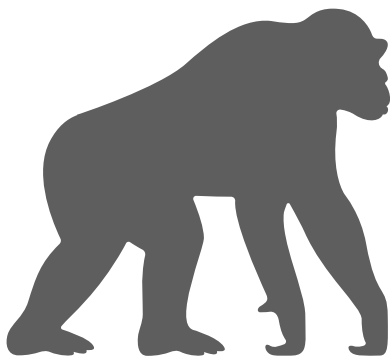
fat	delicious	funny	hot
short	scary	ugly	blue
big	tall		



The man is _____



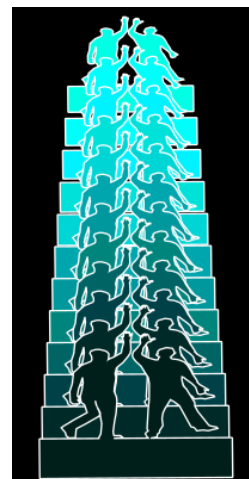
The drink is _____



The animal is _____



The man is _____



The building is _____

Handout 3 - choose two words from the block to describe each picture.

slim	tall	cold	low	small
round	beautiful	elegant	dirty	young



The plate is _____

The woman is _____



The mouse is



The girl is _____

The girl is _____