

SELF-INTRODUCTION

1. The teacher reviews the target language by engaging with all the students (if possible), one at a time. The students need to listen carefully and respond.

'Hello, my name is [NAME]. What's your name?'

'Hi, I'm [NATIONALITY]. Where are you from?'

'Hello, I'm [NAME], What's your name?'

'Hi, I'm [NAME]. I'm from [CITY]. Where are you from?'

'Hello, I'm [NAME]. I come from [COUNTRY]. What's your name?'

'Hello, I'm [NAME]. I'm from [CITY]. This is my phone number. May I have your phone number, please?'

