

# Main - Activity 4



## OBJECTS

### 1. Counting game

Repeat the **warm-up** activity but on every fifth **number**, the students must say a **color**, i.e. 1, 2, 3, 4, **blue**, 6, 7, 8, 9, **green...**

The colors **cannot be repeated**, write each color on the board as you go.

### 2. Pre-teach the following vocabulary which is on the handouts.

#### One

cup

pencil

chair

bowl

apple

cat

flower

shoe

girl

boy

egg

#### More than one

cups

pencils

chairs

bowls

apples

cats

flowers

shoes

girls

boys

eggs

Divide the students into pairs.

Student A chooses one picture and asks Student B: '**How many [OBJECTS] are in your picture?**'

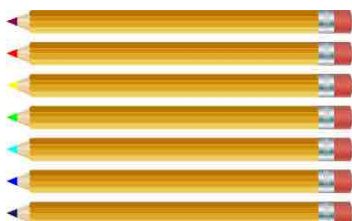
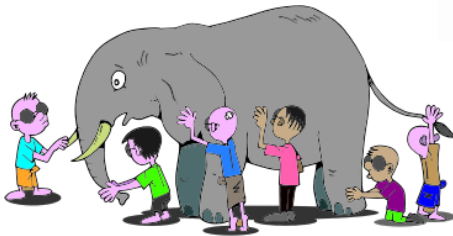
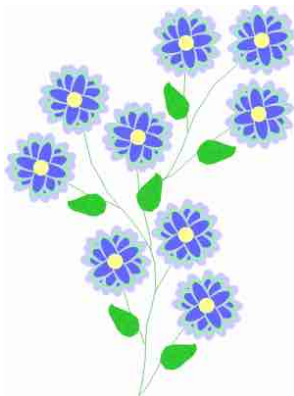
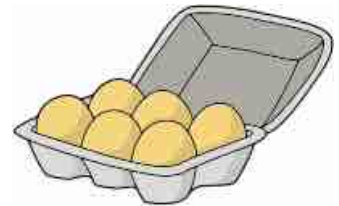
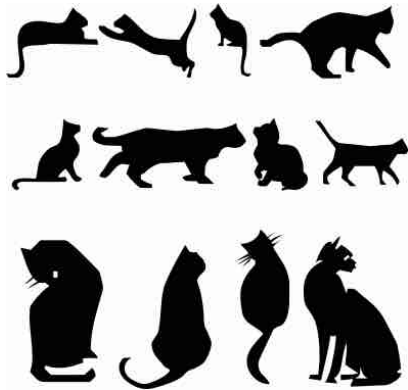
Student B answers '**There is/are [NUMBER] [OBJECT(S)].**'

Then Student B asks Student A the same.

# Student A

**Student A:** 'How many [OBJECTS] are in your picture?'

**Student B:** 'There is/are [NUMBER] [OBJECT(S)].'



# Student B

**Student B:** 'How many [OBJECTS] are in your picture?'

**Student A:** 'There is/are [NUMBER] [OBJECT(S)]'.

