

## SELF-INTRODUCTION

### 1. **Where are you from?**

The teacher writes on the board:

'Hello, my name is [NAME]. I'm [NATIONALITY]. I come from [HOMETOWN].'

Tell the students to repeat this by pointing at themselves and then the person to their left.

Go around in a circle. Listen to the pronunciation. Correct where necessary.

### 2. The teacher writes the target language on the board.

The teacher points at himself/herself and then to the student to his/her left. The student needs to listen carefully as they need to answer the question.

'Hello, my name is teacher [NAME]. I'm [NATIONALITY].'

'Where are you from?'

'Hello, I'm [NAME]. I'm from [HOMETOWN].'

Tell the students to repeat this by pointing at themselves and then ask the question to the student to their left. Go around in a circle. Listen to the pronunciation. Correct where necessary.

### 3. The teacher writes the target language on the board.

Point at a female student and say:

'This is [NAME]. She comes from [CITY]. She is [NATIONALITY].'

Point at a male student and say:

'This is [NAME]. He comes from [CITY]. He is [NATIONALITY].'

Let the students choose a classmate and repeat the sentence.

Listen carefully to their pronunciation and whether they use the correct pronoun, etc.

**Handout 1 - Pair-work. Practice the conversations you've learned by using names and hometowns in the grid.**

<b>Name</b>	<b>City</b>
Steven	Vancouver
Li	Beijing
Mary	New York City
Carlos	Barcelona
Maria	Rome
Christina	Athens
Himari	Tokyo
Sofia	Moscow
Joshua	London
Maggie	Cape Town
Francois	Paris
Andre	New Orleans
Gerry	Manchester
Cindy	Washington DC
John	Sydney
Sally	Amsterdam
Joe	Brussels
Anthony	Dallas
Chris	Perth