## Main - Activity 3



# FOOD AND BEVERAGE

#### 1. Are you hungry?

Write the sentence on the board and introduce it.

'Are you hungry?'

'Yes, I am.'

'No, I'm not.'

Ask the students the question randomly and prompt the answer if they hesitate.

Students to practice asking the person on his left until everybody has practiced.

#### 2. Are you thirsty?

Write the sentence on the board and introduce it.

'Are you thirsty?'

'Yes, I am.'

'No, I'm not.'

Ask the students the question randomly and prompt the answer if they hesitate.

Students to practice asking the person on his left until everybody has practiced.

#### 3. Conversation

Write on the board:

Peter: Hello Sally.

Sally: Hi Peter.

Peter: Are you hungry?

Sally: Yes, I am.

Peter: Do you want some noodles?

Sally: Yes, please.

or

Peter: Do you want some noodles?

Sally? No, thank you. I want french fries, please.

or

Peter: Are you hungry? Sally: No, thank you.

In pairs, students are to practice this conversation. Walk around and listen. Correct if necessary.

Now, introduce the following conversation:

Peter: Hello Sally. Sally: Hi Peter.

Peter: Are you thirsty?

Sally: Yes, I am.

Peter: Do you want some tea?

Sally: Yes, please.

or

Peter: Are you thirsty? Sally: No, thank you.

or

Peter: Are you thirsty?

Sally: Yes, I am,

Peter: Do you want some tea?

Sally: No, thank you. I want fruit juice, please.

### 4. What do you want to eat?

Write on the board:

'I want noodles and Coca-Cola, please.'

Give Handout 1 to each student electronically, print it or display it on the projector.

5. Pair the students. New partners. The students can practice the above conversations by choosing food and drinks from handout 1.

### Handout 1

