

## OBJECTS

### 1. This and That

The teacher holds his/her pencil up and says, 'This is a pencil.'

He/she points to a book that is the furthest away from him/her and says: 'That is a book.'

Continue this exercise using basic objects around the room such as a window, chair, table, board, pen, bag, etc. Make sure to hold or touch the item for 'this' and point for 'that'.

Then use this format for a few questions.

'What is this?'

Or

'What is that?'

Make sure their answer is in a long sentence format.

Then change to this format:

'Is this a pen?'

'Is that a book?'

Make sure that you make some incorrect statements toward the end of this session.

The students should begin to respond in the format 'No, it is a [NOUN].'

Students can practice 'this' and 'that' in pairs and point at objects close to them and objects that are far away. They should also ask questions, and their friend should respond with 'This is a [OBJECT]' or 'That is a [OBJECT]. Yes, it is' or 'No, it's a [OBJECT].'

