



Activity 1: Pet Survey

Ask three classmates the questions.

Question	Student 1	Student 2	Student 3
Do you have a pet?			
What is your favorite pet?			
What pet would you like to have?			
What do you like about pets?			

Report your findings to the class.

Activity 2: Role-Play – At the Pet Shop

Work with a partner.

Student A: Pet Shop Assistant

Student B: Customer

Then change roles.

Use these expressions:

- Can I help you?
- I would like to buy...
- Do you have a ...?
- What does it eat?
- How much does it cost?
- My dog/cat is very friendly.
- I feed my pet every day.
- Thank you!

Activity 3: What Pet Would You Have?

Discuss with a partner.

Scenario 1	Scenario 2	Scenario 3
You live in a small apartment.	You have a big garden.	You can only have one small pet.
What pet would you have?	What pet would you have?	What pet would you have?

Explain your choices.

Activity 4: Pet Debate

Work with a partner. Choose one answer and explain why.

1. Dogs are better pets than cats.
OR Cats are better pets than dogs.
2. It is better to have a pet or no pet at all?
3. Having a pet is good for children.
OR Having a pet is too much work.
4. Walk a dog **OR** feed fish?

Activity 5: Think and Talk

Discuss with a partner.

1. What is the best pet for a family? Why?
2. What pet would you never have? Why?
3. Do you think pets are important? Why?
4. What do you think is the most popular pet in your country?
5. If you could have any exotic pet, what would it be?

Activity 6: Can Your Pet...?

Ask your partner.

Example:

Can your dog sit?

Yes, it can.

or

No, it can't.

Ask about:

- sit
- run fast
- jump
- swim
- catch a ball
- do tricks

Activity 7: Pet Expert

Tell your partner about your favorite animal.

Talk about:

- its size
- its color
- where it lives
- what it eats
- why you like it

Activity 8: Pet Charades

Act without speaking.

Your classmates guess.

- walking a dog
- feeding a fish
- brushing a cat
- teaching a dog to sit
- holding a rabbit
- cleaning a cage