

Main - Activity 1



SELF-INTRODUCTION

1. Let each student write his/her name on a piece of paper. Collect all the papers and distribute them randomly. Don't give anyone their own back. Keep one piece of paper to yourself. Write these two questions on the board:
'Is your name [NAME]?'
'Are you [NAME]?'
Do not let the students use 'What's your name?'
Write these two answers on the board:
'Yes, it is.'
'Yes, I am.'
Then start to move around the room and get everyone else walking around asking these questions to each person they meet.
Let this continue until they have met everyone in the class.
2. Get together in a circle. Collect the name cards and let your students sit in order of male, and female. Ask the students to give their name cards to the student on their right. Make sure that you know the student's name immediately to your left. Point at yourself and say:
'I am [NAME].'
Point at the student to the left and say:
If it's a boy, you say:
'He is [NAME].'
If it's a girl, you say:
'She is [NAME].'
Let the students practice this by pointing at themselves and then to the person to their left.
Go around in a circle. Listen to the pronunciation.

3. Point at any student and say:

'He is [NAME].'

Point at another and say:

'She is [NAME].'

Point at yourself and say:

'I am [NAME].'

Take a paper ball and throw it at one student. This student needs to repeat the three sentences above.

4. Pair-work. The students can practice the sentences with each other.

