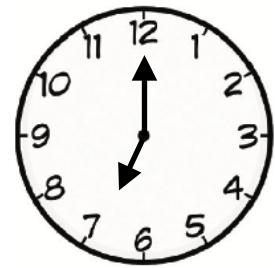
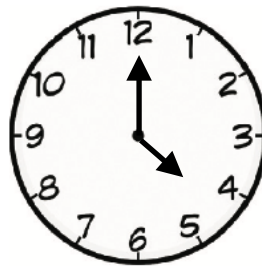
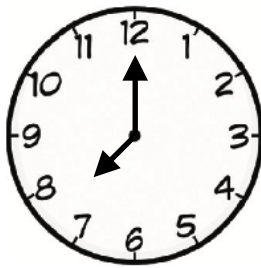


WHAT ARE YOU DOING?

1. Hello, how are you?

Draw three clocks next to each other on the board. The first clock has a morning face, i.e. 8 AM. The second clock has an afternoon face, i.e. 4 PM. The third clock has an evening face, i.e. 7 PM.

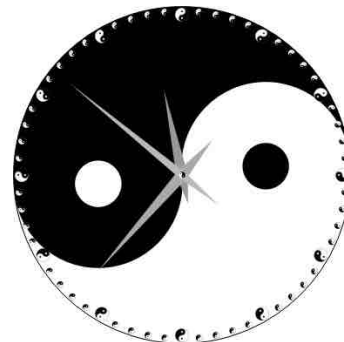
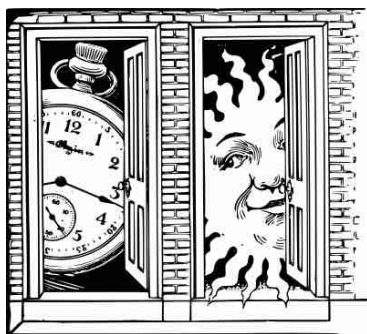


8 AM - Good morning

4 PM - Good afternoon

7 PM Good evening

Go through each one once and then erase the greetings. You can play around with times and test the students. Go in a circle a few times, checking understanding.



2. Ask the students:

'How are you?'

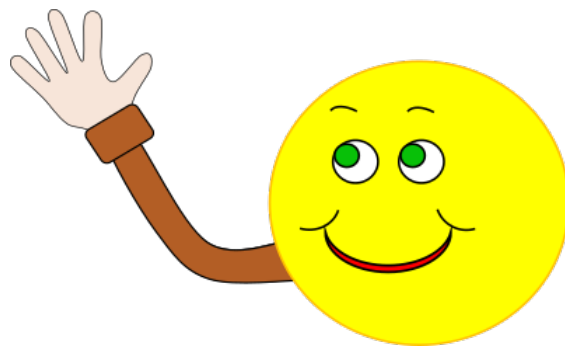
Put these possible answers on the board

'I'm fine.' [Smile]

'I'm well.'

'I'm good.' [Smile]

'I'm pretty good.'



Make a face and shake your head to indicate that you are not feeling well. Then introduce the following sentences:

'I'm not fine.'

'I'm not feeling good.' [Big frown]



3. Point out that it is only good manners to say “thank you” and to ask the person how he is.

‘I’m fine, thank you, and you?’

‘I’m good, thank you. How are you?’

‘I’m not good, how are you?’

The students need to mingle and speak to all their classmates. They need to make sure they ask everyone else the same question. You can walk around and lead the activity.

