

SELF-INTRODUCTION

1. Now, you can introduce a further sentence:

'What's your name?'

'Hello, I'm teacher [NAME], what's your name?'

Walk to the student nearest to you, pretend you are him/her, and say:

'Hello, I'm [NAME].'

Do the same with another student and repeat yourself:

'Hi, my name is teacher [NAME], what's your name?'

Then walk to the student and pretend you're him/her and say:

'Hi, my name is [NAME].'

Let the students repeat after you and then you can put them in pairs. Let them practice:

'Hello, my name is [NAME], what's your name?'

'My name is [NAME].'

'Hi, I'm [NAME], what's your name?'

'I'm [NAME].'

Walk around and pay attention to the pronunciation of your students. Correct, where necessary.

2. Add a new sentence.

'Hello, my name is [NAME], nice to meet you.'

'Hello, I'm [NAME], nice to meet you too.'

Alternate, 'My name is and I'm.'

Put the students in pairs and let them practice.

Listen to the pronunciation and correct it where necessary.

Alternative greetings:

'Hello, my name is [NAME], pleased to meet you.'

'Hello, I'm [NAME], pleased to meet you.'

'Hello, my name is [NAME], it's a pleasure to meet you.'

'Hello, I'm [name], it's a pleasure meeting you.'

'Hello, I'm [NAME], how do you do.'