

# GUIDELINE

## WHAT ARE YOU DOING?

### Lesson Objectives

This lesson is designed to increase the students' ability to use interrogatives and to introduce vocabulary that is needed to talk about home life and likes. You have 4 handouts. You need 3 dice and 10 counters if you have a full class otherwise one counter for each student and 1 dice for a group (if you only have four students, divide them into two groups)

### Target Language

Good morning, good afternoon, good evening  
How are you? I'm good. I'm not feeling well. I'm fine, thank you, and you?  
I'm pretty good. What about you?  
What do you do in the morning/afternoon/evening? What does he/she do in the morning/afternoon/evening?  
Family Tree - what do I call my father's brother, etc?  
I'm Wendy, I like swimming, etc.

### **Talkmor suggestion:**

Wave at your students. Make sure you have everyone's attention. Use your hands to point at yourself and say "hello". You can alternate, with "Hi".

Point at yourself and say, **I'm teacher [NAME]**.

Point at each student and elicit the sentence, '**Hello/hi, I'm [NAME].**'

Listen to their pronunciation when they repeat the word. Go to each one and listen carefully. Help and correct the pronunciation.