



Lesson Overview

This lesson helps students talk about pets, describe animals, and discuss their experiences with pets using simple everyday English. Students learn useful vocabulary for common pets, pet care, and expressing likes and dislikes.

Level: A1-A2

Lesson Time: 45-60 minutes

Warm-Up Discussion

Ask students:

- Do you have a pet?
- What is your favorite animal?
- What pet would you like to have?
- What do pets need? (food, water, love, etc.)
- Are pets important in your family?

Target Language

- Do you have a pet?
- I have a dog / cat / bird.
- My pet is ... (big / small / cute / friendly).
- I like dogs because they are friendly.
- What does your pet eat?
- I feed my pet every day.
- I would like to have a ...

Activity 1: What Can You Have?

The teacher says an amount of money. Students name a pet or something related they can buy or do with that money.

Examples

\$10 – A goldfish / Fish food

\$30 – A small bird / A hamster

\$100 – A puppy / Cat toys

\$500 – A big dog / A fancy aquarium

Encourage students to give different answers and explain their choices.

Teacher Tips

- Bring pictures of different pets if possible (or use the big illustration in PDF 2).
- Encourage students to ask and answer: “Do you have a pet?” and “What pet would you like?”
- Keep the discussion fun by letting students talk about real experiences or dream pets.
- Pets are a very popular and emotional topic — students usually love sharing stories about their animals.