



HOBBIES

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Lesson Overview

This lesson helps students talk about hobbies, free-time activities, and personal interests using simple everyday English. Students learn to describe what they like doing, ask others about their hobbies, and discuss activities they enjoy in their free time.

Target Language:

- | | | |
|-------------------------|-----------------|-----------|
| • My hobby is... | I enjoy... | I love... |
| • In my free time, I... | Do you like...? | I like... |

Level: A1-A2

Lesson Time: 45–60 minutes

Warm-Up Activity 1: Class Survey	Warm-Up Activity 2: Mime a Hobby
<p>Ask students:</p> <ul style="list-style-type: none"> Do you have a hobby? What is your favorite hobby? How often do you do it? Do you do it alone or with friends? Would you like to try a new hobby? <p>Encourage students to answer in complete sentences where possible.</p>	<p>The teacher mimes a hobby.</p> <p>Examples:</p> <ul style="list-style-type: none"> Cooking Fishing Swimming Cycling Playing guitar Taking photos <p>Students guess the hobby. Then invite volunteers to come to the front and mime a hobby while classmates guess.</p>

Warm-Up Activity 3: Would You Like To Try It?




Ask students:

- Would you like to learn a musical instrument?
- Would you like to learn photography?
- Would you like to learn painting?
- Would you like to learn fishing?
- Would you like to learn dancing?

Students answer:

Yes, I would. **OR** No, I wouldn't. And explain why.

Teacher Tips

-  Encourage students to talk about their real hobbies whenever possible. Personal answers usually create better conversations than textbook answers.
-  If students have limited vocabulary, allow them to use gestures, examples, or simple explanations. The goal is communication, not perfection.
-  During speaking activities, show interest in students' hobbies and ask follow-up questions to keep conversations going.