



## BORROW & LEND

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**Level:** A1-A2

**Topic:** Borrow & Lend

**Skills:** Vocabulary, Grammar, Speaking, Functional Language

**Time:** 60–90 minutes

**Central Material:** Large neighborhood scene image (PDF 2)

### Objectives (Can-Do Statements)

- I can use *borrow* and *lend* correctly.
- I can make polite requests to borrow things.
- I can offer to lend things to others.
- I can talk about borrowing and lending in everyday situations.

### ◆ Lead-in Activity (Teacher-Student – 5–8 minutes)

1. Do you often borrow things from friends or neighbors?
2. What kinds of things do people usually borrow?
3. Is it easy or difficult for you to lend your things? Why?
4. What is the strangest thing you have ever borrowed?

### ◆ Quick Concept Check: Who is Giving? (Teacher-Student – 4–5 minutes)

Test the class's understanding of the two verbs with a rapid-fire verbal check. Tell the students to listen closely to your sentence and quickly call out the name of the person who is **giving** the item.

#### Teacher Prompts & Elicitation:

- **Teacher:** "Listen: Max borrows a ladder from Leo. Who gives the ladder?"
  - Students: "*Leo!*"
- **Teacher:** "Listen: Sarah lends her phone charger to Tom. Who gives the charger?"
  - Students: "*Sarah!*"
- **Teacher:** "Listen: Mr. Green lends his tools to Kevin. Who has the tools now?"
  - Students: "*Kevin!*"
- **Teacher:** "I borrow a cup of sugar from my neighbor. Who is the owner of the sugar?"
  - **Students:** "The neighbor!"

Before we look at the picture: What things do you think people are borrowing or lending in this neighborhood?

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