



BACK TO SCHOOL

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Level: A1-A2

Topic: Back to School

Skills: Speaking, Vocabulary, Grammar, Functional Language

Time: 60–90 minutes

Central Material: Large colorful school scene image (PDF 2)

Objectives (Can-Do Statements)

- I can talk about my summer holiday.
- I can describe my school and classroom.
- I can talk about my feelings and goals for the new school year.
- I can use basic school vocabulary and simple future language.

Activity 1: Teacher-to-Student Vacation Chat (Gentle Elicitation)

The teacher models a relaxed conversation about the school break to lower anxiety and elicit basic past-tense communication.

1. **Teacher:** "Good morning/afternoon, everyone! Welcome back. I am so happy to see you. I had a great vacation. I drank a lot of coffee, read some books, and relaxed. What about you? Let's chat."
2. **Teacher:** (*Turn to Student A with a warm smile*) "Hi! How are you? Did you have a good vacation?"
 - Target Student Response: "Yes, I did." / "It was good."
3. **Teacher:** "Excellent. What is one thing you did? Did you stay home, or did you travel?"
 - Target Student Response: "I went to the beach." / "I stayed home and played video games."
4. **Teacher:** (React enthusiastically, then pivot to Student B to keep the energy moving) "Wow, the beach! Fun. How about you, [Student Name]? What did you do during the holiday?"

Teaching Tip: If a student is shy or struggles to find the words, give them simple options to choose from: "Did you sleep a lot, or did you cook delicious food?" This keeps Student Talking Time (STT) successful and stress-free.

Activity 2: The "Pass the Vacation" Chain (Student-to-Student)

Once you have chatted with 3 or 4 students individually, hand the speaking power over to the class so they can interact with each other.

1. **Teacher:** "Now, let's ask each other. I will start. [Student A Name], what did you do on vacation?"
2. **Student A:** "I visited my grandmother."
3. **Teacher:** "Great! Now, Student A, choose a classmate and ask them the exact same question."
4. **Student A** —> **Student B:** "[Student B Name], what did you do on vacation?"
5. **Student B:** "I watched a lot of movies."

Continue the chain until everyone has had a turn to speak and listen to a classmate.