

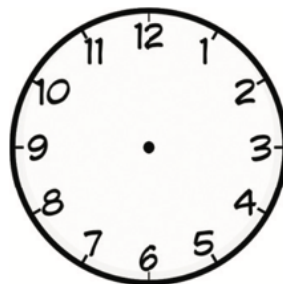
DRAW THE TIME



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Time

Students draw their clocks.
Fill in the time and make
short conversation.



One hour.	60 minutes	Two hours	120 minutes
Half an hour	30 minutes	90 minutes	
One and a half hours	How long?		

Draw the time on your clock and practice the conversation with your friend:

Example 1:

- A: My time is **three o'clock**.
B: What happens at **three o'clock**?
A: I do my homework.

Example 2:

- A: My time is **twenty past ten**
B: Why is this time important?
A: My math class starts then.
B: How **long** does your math class last?
A: **One hour**.



Example 3:

A: What is the time, please?

B: It's **quarter to eight**.

A: I have **fifteen minutes** before I have to start working.

Example 4:

A: What is the time, please?

B: It's **half-past ten**.

A: I am tired. I am going to sleep now.

B: Good night.

Example 5:

A: What time do you get up in the morning?

B: **Six o'clock**.

A: How **long** does it take you to eat your breakfast?

B: **Half an hour**.

Example 6:

A: What time do you go to bed and how **long** do you sleep?

B: **Eight hours**, and you?

A: **Nine and a half hours**.

B: That's very long.

Example 7:

A: What time does the shop open?

B: **Half-past nine**.

A: How much time do we have left before it opens?

B: **Twenty-three minutes**.

